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## NOTES

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IT is expected that the Odes and Epodes of Horace in the Students Series of Latin Classics edited by Dr. Paul Shorey of the University of Chicago, will be ready before the opening of the year.

THE Executive Committee of the National Educational Association has voted to allow the Committee on College Entrance Requirements an appropriation of \$500 to continue its work the present year.

IN AN early number of the *Atlantic Monthly* will appear an article by Mrs. Alice Freeman Palmer on "The Ideal Relations of a Community to Its Public Schools," based on the study of a fortunate New England town.

D. C. HEATH & Co., publishers, Boston, have in press for immediate issue in Heath's Modern Language Series an *Elementary Scientific French Reader*, by Mme. P. Mariotte-Davies, professor of French at Purdue University.

PROFESSOR W. M. DAVIS, of Harvard University, has accepted an appointment to serve on the Committee on College Entrance Requirements during this year, in the place of Professor Hanus, who is absent in Europe.

PRESIDENT CHARLES W. ELIOT, of Harvard University, writes in the *Kindergarten Magazine*: "The instruction of children between four and six is just as much a part of the public business as that of children between six and eight."

PROFESSOR MONTROSE MARATHAN RAMSAY will publish at once, through Messrs. Henry Holt & Co., an *Elementary Spanish Reader*, with a vocabulary. It will include a number of poems, six short stories, and a novelette each complete.

*Literature*, the new journal of literary criticism published by Harper & Brothers, promises to take rank as the most scholarly and impartial of all our critical journals. The numbers thus far issued are recommended highly to all who are interested in literary matters.

MESSRS. LEACH, SHEWELL, AND SANBORN announce for immediate publication *Cicero's de Amicitia*, a companion volume to the *de Senectute*, which was published in May. Both are edited by Professor Bennett of Cornell. They also announce *Lamb's Essays of Elia*, edited by Miss Caroline Ladd Crew, Friends School, Wilmington, Del.

THE next volume in the series of "Heath's English Classics" will be *Dryden's Palamon and Arcite*, edited by Professor W. H. Crawshaw, of Colgate University. The volume will contain the standard text of the poem, with introduction, notes, and suggestions for study.

THE department of French in Harvard University gave, in Sanders' Theater, Cambridge, on the evenings of December 6, 8, and 10, performances of "Athalie." The tragedy was performed by a company of students, graduates and instructors of Harvard University and Radcliff College.

*The Student's American History*, by D. H. Montgomery (pp. 523 and LV), Ginn & Co.), deals with constitutional and political history, yet shows clearly the steps in social and industrial progress. Its numerous maps, plans and facsimiles of ancient documents add interest to the text, as do also the very many references to the original sources, from which quotations are freely made. It is an excellent text-book for advanced study in the secondary schools, or for freshman or sophomore work in college.

THE second annual meeting of the New York State Science Teachers' Association will be held at Ithaca, N. Y., December 30-31, 1897. The meetings will be held in the physical lecture room of Franklin Hall on the Cornell University campus. At the same time there will meet at Ithaca the Association of American Anatomists, the American Morphological Society, the American Physiological Society, the American Psychological Society, the Association for Botanical Morphology and Physiology, and Section H (Anthropology) of the American Association for the Advancement of Science.

*This Country of Ours*, by Benjamin Harrison (Charles Scribner's Sons), is neither a treatise on our country's material resources nor a dissertation on civics, but a view of the machinery of our national government. From the wealth of his practical experience he furnishes instruction about the constitution, Congress, the president, the eight executive departments, the independent boards and commissions, and the judiciary. The treatment is interesting and not technical, and for reference or for supplementary reading in secondary schools in connection with either United States history or civics the book will be useful.

WE have received from W. F. Conover, principal of the "B" Street School, San Diego, Cal., a new term promotion blank which is to be used in the San Diego city schools. The blank is called "The Pupil as an Individual." It covers the pupil's record in various studies, in power of expression, both oral and written, in perception, imagination, memory, reason, application, sight, hearing, health, and temperament. The aim of the blank is to transmit the accumulated experience of one teacher to the teacher next assuming responsibility for the pupil's development. This general idea is finding a good deal of favor in various parts of the country, though principals

are only beginning to put it into practice. It is a practical form of child-study in the higher grades, and is especially applicable to secondary schools.

*The Study of Mediæval History by the Library Method*, by M. S. Getchell (Ginn & Co.), is designed for high schools, and presents in about eighty pages a list of the most important topics of history between 476 and 1492, together with references by pages to sources of information. The sources named are numerous, and comprise text-books, books of reference, and standard works on special periods and subjects. As other helps there are given a chronological table of the rulers of England, France, Germany, and the Holy Roman Empire, and a short list of those works of general literature which relate to this period. The book is well worth the examination of those who use this method of history teaching.

THE following combined paradigm of Latin verbal nouns has been in use in the Chester (Pa.) High School for some years. The synthesis seems to be of value in the right place :

*Nom.*—amare.

*Gen.* —amandi.

*Dat.* —amando (w. adj).

*Acc.* —amare (dir. obj., subj. of inf).

amandum (w. prep).

amatum (limit of motion).

*Abl.* —amando (means).

amatu (specification).

THE following statistics show with what success the Indian office is meeting in carrying out its policy to render the Indian self-educative: At the close of 1894 there were fifty-six Indians and halfbreeds in the Indian school service receiving \$480 and over per annum. At the close of 1895 the number had increased to seventy-nine, and at the close of 1896 to 108, an increase of 93 per cent. At the close of 1894 there were 145 Indians and halfbreeds in the Indian service receiving \$300 and upward per annum. At the end of 1895 there were 186 and at the end of 1896 there were 234, an increase of 61 per cent. At the close of 1894 there were 312 Indians and halfbreeds in the Indian service receiving \$120 and upward per annum. At the close of 1895 the number had increased to 371, and at the close of 1896 to 435, an increase of 40 per cent.

THE Committee on Entrance Requirements of the Eastern Association of Physics Teachers has issued the following general statement to the committees on admission requirements in the several colleges :

The Eastern Association of Physics Teachers respectfully request you to accept, as a part of the admission requirements to your institution, the subject of Laboratory Physics, either as a subject required of all candidates or as an

alternative for other subjects, Classics, Mathematics, Modern Languages, etc., to count as a full equivalent of subjects pursued the same length of time.

Physics is taught in almost all high schools, and Laboratory Physics in a large number, and so many schools are prepared to furnish adequate preparation in Physics as to warrant placing it on a par with other studies. An optional requirement in Physics, while helpful to the secondary schools in the arrangement of courses of study and the adjustment of college and general sections, would be especially advantageous to the colleges in the number and quality of students they would receive. We believe it would be easy to formulate a method of examination to test the candidate's proficiency.

SOME of the universities are doing a real service to secondary education through carefully prepared monographs on the teaching of the various subjects that enter into the college requirements for admission, these being in the main, as they ought to be altogether, the subjects now constituting the curricula of high schools and academies. The series of articles now appearing in the SCHOOL REVIEW from the various departments of the University of Chicago is an instance of this work. Following a similar plan Harvard has just issued two pamphlets, *Outline of Requirements in Meteorology* and *English in the Secondary Schools*. The latter is a detailed plan for work in English adapted to the programmes of the Committee of Ten. During the past year the faculty of Harvard has been engaged on a revision of the requirements for admission to Harvard College and to the Lawrence Scientific School. The new requirements are now issued in a neat pamphlet. These three papers will be helpful not only to those teachers who are preparing students for Harvard but also to all who have been following with interest the important discussions of the past two years in regard to the subject of entrance requirements.

THE executive committee of the National Educational Association, at its meeting in Chicago, November 27, decided, by a unanimous vote, to select Washington as the place for the next meeting of the National Educational Association, and the time, July 7 to 13, inclusive. The choice was a matter of no little difficulty owing to the very strong attractions offered by the competing cities, viz.: Omaha, Salt Lake City, and Los Angeles. Already the railroad lines from Chicago to Washington have granted the usual one fare for the round trip, plus the membership fee. Formal action as to ticket conditions and extension of tickets for return will be announced at an early date. It is believed that these ticket conditions will be more liberal than have ever before been secured. The meetings will open on the evening of Thursday, July 7, and close on the evening of Tuesday, July 13. The advantages of this arrangement are that Sunday travel going to or from the meeting will be unnecessary. There will be no session on the afternoon and evening of Saturday, the time being given to social and other recreations. The

churches of Washington will be invited to arrange for sermons and addresses bearing upon educational themes on Sunday, the 9th. It is believed that this relief of Saturday afternoon and Sunday occurring in the midst of the session will be welcome.

How many of these meetings of educational organizations do you attend? What others ought you to attend?

Meeting of Department of Superintendence, February 1898, Chattanooga.

Annual meeting of the (*i. e.*, yours) State Teachers' Association.

University Convocation, Albany, 1898.

Annual meeting of the National Educational Association of the United States, July 1898, Washington, D. C. Department of secondary education.

Holiday Conference of the Associated Academic Principals of the state of New York, Syracuse, December.

Annual Meeting of the Association of Grammar School Principals of the state of New York, Syracuse, December.

New England Association of Colleges and Preparatory Schools. Meets in October, Ray Greene Huling, English High School, Cambridge, Mass., Secretary.

North Central Association of Colleges and Preparatory Schools. Meets in February, F. L. Bliss, Detroit High School, Secretary.

Association of Colleges and Preparatory Schools of the Middle States and Maryland. Meets the Friday and Saturday following Thanksgiving, Dana C. Munro, University of Pennsylvania, Philadelphia, Pa., Secretary.

Headmasters' Association of the United States. Meets in the Christmas holidays.

American Institute of Instruction. Meets in July.

Modern Language Association of America. Meets in the Christmas holidays. Jas. W. Bright, Johns Hopkins University, Baltimore, Md.; H. M. Schmidt-Wartenberg, University of Chicago, Secretaries.

American Philological Association. Meets in July.

American Historical Association. Meets in the Christmas holidays.

Association of Colleges and Preparatory Schools of the Southern States.

Michigan Schoolmasters' Club. Meets twice a year, Ann Arbor, Mich., in Thanksgiving and Easter vacations, E. C. Goddard, Ann Arbor, Mich., Secretary (1897).